T FOUNDATION AND PREPARATORY STUDIES

T.1 General Regulations

T.1.1 This section of the regulations relates to the awarding of Foundation and Preparatory Studies awards. This section must be read in conjunction with Sections A – E of the University of Wolverhampton Academic Regulations.

T.1.2 Foundation and Preparatory Studies courses provide an entry route to Foundation Degrees and Bachelor Degrees for students without standard entry requirements. Successful completion of an award governed by Section T will normally provide satisfactory admittance to a University of Wolverhampton Foundation Degree or Bachelor Degree, unless professional or statutory body requirements exclude such entry.

T.1.3 Section T of the regulations also apply to the foundation or preparatory year of Undergraduate Bachelor Degrees. Students will be required to complete and pass courses governed by these regulations before commencing level 4 study.

T.1.4 The Registry will publish, annually, a full list of courses governed by Section T of the Regulations.

T.2 The Admission of Students

T.2.1 Accreditation of Prior Learning (APL) is not granted to students studying for the University Certificate in Preparatory Studies.

T.3 The Registration of Students

T.3.1 The maximum period over which an award may be studied will be:

University Statement of Preparatory Studies	2 years full-time	3 years part-time

T.3.2 For courses governed by Section T of the Regulations, the minimum number of University of Wolverhampton credits students must study and pass will be as follows:

Foundation and Preparatory Studies	120 credits at Level 3

T.4 The Management of Student Assessment

T.4.1 Section D.2 sets out the grading schemes used by the University of Wolverhampton. For awards governed by Section T the following schemes will be used:

Level 3	Percentage Mark Scheme

T.4.2 Provided students have passed modules worth a minimum of 100 credits at the same level, marginal failure (30-39%) will be compensated by Award Boards as follows

a maximum of 20 credits at level 3

T.5 The Management of Assessment Boards

T.5.1 Modules delivered at level 3 will be considered by the appropriate Module Results Board.

T.5.2 All awards governed by Section T will be managed by a single University Award Board.

T.6 Continuation and Progression Regulations

T.6.1 Full-time students who fail to achieve 120 credits, may return to continue or repeat their studies at the same level. In such cases students will:

a. only study modules previously failed or deferred or substitutes for failed modules; and
b. be in a position to recover any failure within the rules of their course; and
c. be in a position to not exceed the maximum period over which the award may be studied, contained in Section T.3.1.

T.6.2 In order to continue from one year to the next, part-time students studying for an award governed by Section T will:

a. be in a position to recover any failure within the rules of their course; and
b. have no more than 20 credits outstanding from modules already studied; and
c. be in a position to not exceed the maximum period over which the award may be studied, contained in Section T.3.1.

T.6.3 Students commencing their studies at times other than the start of the academic year will be considered by the appropriate Award / Progression Board at the end of the University academic year. They will be considered as a part time student at the first Board and Section T.6.2 will apply.

T.7 Award Credit Requirements

T.7.1 To be eligible for an award having completed a course governed by Section T of the regulations, a student will need to have met the following credit requirements:

Qualification	**Total Credits required**	**Level 3**
University Statement of Preparatory Studies	120	120

T.7.2 To be eligible for an exit award from courses governed by Section T a student will need to have met the following credit requirements:

Exit Qualification	**Total Credits required**	**Level 3**
University Statement of Credit	20	20

T.8 Classification of Awards

T.8.1 University Statements of Preparatory Studies are not classified.

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