Q INTEGRATED MASTERS DEGREE

Q.1 General Regulations

Q.1.1 This section of the regulations relates to the awarding of Integrated Masters Degrees. This section must be read in conjunction with Sections A – E of the University of Wolverhampton Academic Regulations.

Q.1.2 The Registry will publish, annually, a full list of courses governed by Section Q of the Regulations.

Q.1.3 A Sandwich route may be offered for the Integrated Masters Degree. The Sandwich route must follow regulations set out in Section K of the Regulations.

Q.2 The Admission of Students

Q.2.1 This section is intentionally blank.

Q.3 The Registration of Students

Q.3.1 This Section should be read in conjunction with Sections B.5 and C.4

Q.3.2 The maximum period over which an award governed by Section Q of the Regulations may be studied will normally be:

Full Time Students	Normal	Maximum
Masters Degree	4 years full-time	6 years

Part Time Students	Normal	Maximum
Masters Degree	7 years full-time	10 years

Q.3.3 Where a student chooses to change their mode of study the maximum period of registration will be calculated pro rata.

Q.3.4 To be eligible to continue to study for an award governed by Section Q of the Regulations, a student must not exceed each of the following maximum periods of registration set for interim awards:

Honours Degree	5 years full-time	8 years part-time
Diploma of Higher Education	4 years full-time	6 years part-time
Certificate of Higher Education	2 years full-time	4 years part-time
University Statement of Credit	1 year full-time	1 year part-time

Q.3.5 Section B.5 permits students to be admitted to the University with advanced standing where they have previously successfully completed relevant study at higher education level, in the UK or abroad.

For courses governed by Section Q of the Regulations, the minimum number of University of Wolverhampton credits students must study and pass at level 6 and at level 7 will be as follows:

Masters Degree	120 credits at level 7
Honours Degree	120 credits at level 6

Q.4 The Management of Student Assessment

Q.4.1 Section D.2 sets out the grading schemes used by the University of Wolverhampton. For courses governed by Section Q of the Regulations, the following schemes will be used:

Levels 4 – 7	Percentage Mark Scheme

Q.4.2 Except where statutory or professional bodies require otherwise, and provided students have passed modules worth a minimum of 100 credits at the same level, marginal failure (30-39%) will be compensated by Award Boards as follows:

a. a maximum of 20 credits at level 4
b. a maximum of 20 credits at level 5
c. a maximum of 20 credits at level 6
d. but overall, a maximum of 40 credits may be compensated for Degree and Honours Degree awards

Q.4.3 No compensation will be permitted for:

a. any module at level 7
b. identified work-based or work-related modules at level 5 or 6; or
c. the designated independent study modules at level 6

Q.4.4 Level 7 modules may only be repeated once. Where Award regulations permit, replacement of a failed option module will be permitted for one attempt only.

Q.4.5 Failure of the designated independent study module:

a. at level 6 students may re-sit independent study modules for which they receive a grade of 30-39%. They must retake an independent study module for which they receive a grade of 29% or less;
b. at level 7, only students who obtain a grade of 40-49% may attempt to retrieve failure in an independent study module.

Q.5 The Management of Assessment Boards

Q.5.1 Progression and Award Boards will be held at the end of each academic year, in accordance with Section E of these regulations.

Q.5.2 Awards for students completing their studies at the end of Semester 1 will normally be managed through a University-wide board.

Q.6 Continuation and Progression Regulations

Q.6.1 Classification will be calculated according to Q. 8.4.and Q.8.5. Failure to obtain this minimum standard will require students to transfer to a course governed by Section H of the regulations.

Q.6.2 In order to progress from one year to the next, full-time students studying for an award governed by Section Q will:

a. be required to have passed modules totalling 100 credits or more; and
b. have recovered failure within one academic year of the original registration for a module; and
c. be in a position to recover any failure within the rules of their course; and
d. be in a position to not exceed the maximum period over which an award or interim award may be studied, contained in Section Q.3.

Q.6.3 Full-time students who are unable to progress to the following level, as a result of Section Q.6.2 may return to continue or repeat their studies at the same level. In such cases students will:

a. only study modules previously failed or deferred or substitutes for failed modules; and
b. be in a position to recover any failure within the rules of their course; and
c. be in a position to not exceed the maximum period over which an award or interim award may be studied, contained in Section Q.3; and
d. study a maximum of 20 credits from their future programme; and
e. study a maximum of 80 credits.

Q.6.4 In order to progress from one year to the next, part-time students studying for an award governed by Section Q will:

a. be in a position to recover any failure within the rules of their course; and
b. have no more than 20 credits outstanding from modules already studied; and
c. have recovered failure within one academic year of the original registration for a module; and
d. be in a position to not exceed the maximum period over which an award or interim award may be studied, contained in Section Q.3.

Q.6.5 Part-time students unable to progress to the next year of study as a result of Section Q.6.4 may return to continue or repeat their studies at the same level. In such cases students will:

a. only study modules previously failed or deferred or substitutes for failed modules; and
b. be in a position to recover any failure within the rules of their course; and
c. be in a position to not exceed the maximum period over which an award or interim award may be studied, contained in Section Q.3; and
e. study a maximum of 20 credits from their future programme.

Q.6.6 Students commencing their studies at times other than the start of the academic year will be considered by the appropriate Award / Progression Board at the end of the University academic year. They will be considered as a part time student at the first board and Sections Q.6.4 or Q.6.5 will apply. In subsequent years a full time student

would be expected to meet Section Q.6.2 to be able to progress to the following academic year.

Q.7 Award Credit Requirements

Q.7.1 To be eligible for an award having completed a course governed by Section Q of the Regulations, a student will need to have met the following credit requirements:

Qualification	**Total Credits required**	**Level 4**	**Level 5**	**Level 6**	**Level 7**
Integrated Masters Degree	480	Normally 120	240 of which a minimum of 120 must be at level 6		120

Q.7.2 To be eligible for an exit award from courses governed by Section Q a student will need to have met the requirements contained in Section Q.8 and the following credit requirements:

Exit Qualification	**Total Credits required**	**Level 4**	**Level 5**	**Level 6**
Honours Degree	360	Normally 120	Minimum 240 of which a minimum of 120 must be at level 6	

Q.7.3 Students not achieving 120 credits at level 7 will receive the exit qualification of a Bachelors Honours Degree.

Q.8 Classification of Awards

Q.8.1 The calculation to determine a student's right to progress to level 7 will be based on their performance at levels 5 and 6 using the standard University classification method or the profile method described in Sections Q.8.5 – Q.8.9.

Q.8.2 The grades achieved in all modules studied at level 5, level 6 and level 7 will be used in calculating the classification of the Integrated Masters Degree. The average of each level is aggregated according to the weightings set out in the table below:

Level	Weighting
5	20%
6	30%
7	50%

Q.8.3 This calculation will be applied to students taking fewer than 120 credits at level 5.

Q.8.4 For students admitted with accreditation for prior leaning directly to level 6, classification will be based on the average of all grades at level 6 and the average of all grades at level 7 according to the weightings set out in the table below:

Level	Weighting
6	50%
7	50%

Q.8.5 The table below sets out the Percentage Grade Average Classification and Border Ranges for use in determining Masters and Honours Degree classifications and borderline consideration:

Classification	**Percentage Average**	**Criterion for award of the higher class**
First	*70 – 100%*	
First/Upper Second border range	*67.01% - 69.99%*	Student must have 70% or above in at least 60 level 6 credits gained in the final year of the course
Upper Second	*60% - 67%*	
Upper/Lower Second border range	*57.01% - 59.99%*	Student must have 60% or above in at least 60 level 6 credits gained in the final year of the course
Lower Second	*50% - 57%*	
Lower Second/Third border range	*47.01% - 49.99%*	Student must have 50% or above in at least 60 level 6 credits gained in the final year of the course
Third	*40% - 47%*	

Q.8.6 The classification of Honours Degrees for students taking 360 University of Wolverhampton credits will be based on the grades from the students' best 180 level 5 and 6 credits, of which at least 100 credits must be at level 6 and include an independent study/project module. Students will be considered to be in the border zone if:

a. their percentage grade average falls within the levels shown in table in Section Q.8.5; or
b. if 100 credits or more of the grades achieved in the 180 selected credits are in a higher class than that indicated by the grade point average.

Q.8.7 The classification of Honours Degrees for students taking between 220 and 160 University of Wolverhampton credits will be based on the grades from the students' best 160 level 5 and 6 credits, of which at least 100 credits must be at level 6 and include an independent study/project module. Students will be considered to be in the border zone if:

a. their percentage grade average falls within the levels shown in table in Section Q.8.5; or
b. if 100 credits or more of the grades achieved in the 160 selected credits are in a higher class than that indicated by the grade point average.

Q.8.8 The classification of Honours Degrees for students taking fewer than 160 University of Wolverhampton credits will be based on the grades from the students' best 100 level 6 credits and include an independent study/project module. Students will be considered to be in the border zone if:

a. their percentage grade average falls within the levels shown in table in Section Q.8.5; or
b. if 60 credits or more of the grades achieved in the 100 selected credits are in a higher class than that indicated by the grade point average.

Q.8.9 For students taking 360 credits and participating on an Erasmus programme during their level 5 studies, where the Erasmus module is graded pass/fail classification will be calculated using the remaining graded level 5 credits as follows:

Level	Weighting
5	20%
6	30%
7	50%

Q.8.10 Grades gained in modules owned and delivered by another educational institution will normally be excluded from the calculation of an honours degree classification. Students taking such modules are classified on a reduced number of credits under the rules set out in Sections Q.8.5 – Q.8.8. Exceptions to the exclusion may be approved at validation. In these cases, the following arrangements *must* be followed by Award Boards:

a. The Award Board shall consider whether the student's proposed classification is the result of the effect of the mean of grades from other Institutions that is significantly higher (or lower) than the typical performance of the student as reflected in the grades achieved in the University of Wolverhampton modules.
b. If the mean performance at the other Institution is no more than three grade points higher (or lower) than the student's mean performance on University modules, then the classification produced by the classification algorithm will be confirmed.
c. Where the performance at the other Institution is more than three grade points higher (or lower) than the overall performance on University of Wolverhampton modules, a lower (or higher) classification will be awarded. The lower (or higher) classification will be determined by the student's performance on University of Wolverhampton modules.